

PreK Scope and Sequence

Thematic Units	PreK-3		PreK-4		PreK-4+	
	Concepts	Skills	Concepts	Standards	Concepts	Standards
August - September <ul style="list-style-type: none"> ● Sunflowers ● Apples ● God Made Me ● 5 senses 	<ul style="list-style-type: none"> ● Establishing routines and procedures ● We take turns ● We share ● Safety ● I am Special to my mom and dad, and to God who made me ● Jesus loves me! ● Seasons: summer, fall ● God gives us plants for food - sunflower seeds, apples ● Yellow and red ● What’s inside an apple? 	<ul style="list-style-type: none"> ● Learns to care for belongings and materials ● Follows 1 step directions ● Engages in play ● Takes turns with class materials ● Learns to walk in a line holding onto “rainbow rope” ● Recognizes name ● Identifies first letter in name ● Recites/sings prayers ● Learns new songs ● Listens to stories ● Answers questions about books ● Practices gluing 	<ul style="list-style-type: none"> ● Establishing routines and procedures ● We have jobs ● Safety ● God Made Me ● Seasons: Summer, Fall, Winter, Spring 	1.A.ECa Follow simple one-, two- and three step directions. 1.B.ECd Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking). 4.B.ECa With teacher assistance, recite the alphabet. 14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community 14.A.ECb Contribute to the well-being of one’s early childhood environment, school, and community	<ul style="list-style-type: none"> ● Establishing routines and procedures ● We have jobs ● Safety ● God Knows Me and hears my prayers ● Seasons: Summer, Fall, Winter, Spring 	<ul style="list-style-type: none"> ● cares for belongings and materials ● follows 3 step directions ● plays cooperatively with others ● attempts to write letters in name ● describes what community helpers do ● makes sign of the cross and recites prayers ● recites “Pledge of Allegiance” ● predicts what will happen next in stories

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		<ul style="list-style-type: none"> Identifies yellow and red Helps to make applesauce Paints at easel 		15.A.ECa Describe some common jobs and what is needed to perform those jobs.		
October <ul style="list-style-type: none"> Fall Changes Firefighters Continue 5 senses How Does a Pumpkin Grow? Halloween 	<ul style="list-style-type: none"> Trees change in the fall Firefighters are community helpers Halloween God gave us our Guardian Angels What's inside a pumpkin? Orange Circles Counting how many children are here Counting days on the calendar 	<ul style="list-style-type: none"> Compares types of leaves Uses pumpkins to compare heavy and light Learns how firefighters help Sings the traditional ABC song and other songs Mixes red and yellow play dough makes orange play dough Identifies orange Recognizes circles Counts verbally 	<ul style="list-style-type: none"> Seasonal Changes Seed to Pumpkin Halloween 	.7.A.ECc Use vocabulary that describes and compares length, height, weight, capacity, and size. 11.A.ECd Collect, describe, compare, and record information from observations and investigations. 12.B.ECa Describe and compare basic needs of living things. 4.B.ECb Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.	<ul style="list-style-type: none"> Living things need food, water, and homes Farm animals Kinds of vehicles Halloween Nocturnal animals 	<ul style="list-style-type: none"> sorts animals by class sorts big, bigger, biggest knows consonant sounds makes predictions about gravity and force investigates simple machines counts to ten with 1 to 1 correspondence

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		<ul style="list-style-type: none"> ● Learns that God gave us Guardian Angels to care for us ● Practices gluing ● Paints at easel 		4.D.ECa Recognize own name and common signs and labels in the environment		
November <ul style="list-style-type: none"> ● All Saints Day ● We can help others like Jesus did! ● Thanksgiving ● Turkeys ● Animal Adaptations 	<ul style="list-style-type: none"> ● I'm on my way to becoming Saint _____! ● I can be helpful at home and at school ● I can care ● Family project - We are thankful! ● Brown ● There are many good foods to eat ● Classmates' first letters ● Thanksgiving ● Triangles ● Advent 	<ul style="list-style-type: none"> ● Begins cutting strips ● Identifies brown ● Paints at easel ● Learns/sings new songs ● Recognizes classmates' names ● Begins learning first letters of classmates' names ● Recognizes circles and triangles ● Counting ● Sorts manipulatives 	<ul style="list-style-type: none"> ● Seasonal Changes ● Thankfulness ● Changes in Animals & Environment 	1.A.ECb Respond appropriately to questions from others 1.B.ECc Continue a conversation through two or more exchanges. 1.D.ECa With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations 2.A.ECa Engage in book-sharing experiences with purpose and understanding 6.A.ECf Verbally recite numbers from 1 to 10 12.A.ECb Show an awareness of changes	Fall changes <ul style="list-style-type: none"> ● Feast ● Animals living in the cold 	<ul style="list-style-type: none"> ● follows changing rhythm using sticks or simple instruments ● uses scissors to cut a curved line

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		<ul style="list-style-type: none"> • Begins learning Christmas songs 		that occur in oneself and the environment		
December <ul style="list-style-type: none"> • Advent - getting ready for Christmas • Baby Jesus's birthday! 	<ul style="list-style-type: none"> • Seasons: Winter • Baby Jesus and the Holy Family • Green • The Nativity • Square 	<ul style="list-style-type: none"> • Recognizes circles, triangles, and squares • Identifies green • Paints at easel • Recognizes letters • Listens to Christmas stories • Sings Christmas songs • Retells Christmas story with figures 	<ul style="list-style-type: none"> • Changes in Animals & Environment • Celebrating Baby Jesus • Angel Visiting Mary • Bethlehem 	<p>1.D.ECa With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.</p> <p>1E.ECb Exhibit curiosity and interest in learning in new words heard in conversations and book-sharing experiences.</p> <p>2A.ECa Engage in book-sharing experiences with purpose and understanding.</p> <p>4.A.ECf Differentiate letters from numerals.</p> <p>4.B.ECc With teacher assistance, match some upper/lowercase letters of the alphabet</p> <p>6.A.ECa Count with understanding and</p>	<ul style="list-style-type: none"> • Angel visits Mary • Celebrate birth of baby Jesus on Christmas • Town of Bethlehem • Mother Mary • Father Joseph 	

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				<p>recognize “how many” in small sets up to 5.</p> <p>6.B.ECa Recognize that number (or sets of objects) can be combined or separated to make another number.</p> <p>12.F.ECa Observe and discuss changes in weather and seasons using common vocabulary.</p> <p>18.B.ECa Understand that each of us belongs to a family and recognize that families vary.</p>		
<p>January</p> <ul style="list-style-type: none"> ● Three Kings Day ● Winter changes ● Snow ● Animals in winter ● Snowflakes ● Snowmen 	<ul style="list-style-type: none"> ● God made the Earth ● Review Jesus’ Birthday ● Three Kings come ● I can care ● I can clean ● I can share ● I can smile ● Blue ● Rectangle 	<ul style="list-style-type: none"> ● Cutting strips ● Identifies blue ● Recognizes circles, triangles, squares, rectangles ● Paints at easel ● Continues learning letters ● Continues counting 	<p>The Earth Long Ago</p> <ul style="list-style-type: none"> ● Dinosaurs ● Rocks and Fossils ● Volcanoes ● Extinction 	<p>11.A.ECa Express wonder and curiosity about their world by asking questions, solving problems, and designing things</p> <p>11.A.ECg Generate explanations and communicate ideas and/or conclusions about their investigations</p>	<p>The Earth Long Ago</p> <ul style="list-style-type: none"> ● Fossils ● Extinction ● Volcano eruptions ● Digging for dinosaurs 	<p>Scientific words:</p> <p>Herbivores</p> <p>Carnivores</p>

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	<ul style="list-style-type: none"> ● Making a snowman 	<ul style="list-style-type: none"> ● Follows 2-step directions ● Makes a snowman adding eyes, nose, and mouth ● Learns new songs 		17.D Understand the historical significance of geography		
February <ul style="list-style-type: none"> ● Love ● Kindness ● Valentines 	<ul style="list-style-type: none"> ● Seasons: Winter ● I can talk ● I can love ● I can pray ● I can sing praise to God ● Purple ● Ash Wednesday ● Reading fairy tales ● 	<ul style="list-style-type: none"> ● Continues learning letters ● Recognizes heart shape ● Paints at easel ● Listens to and discusses fairy tales ● Continues counting ● Identifies purple ● Learns new songs 	<ul style="list-style-type: none"> ● Groundhog's day ● Love ● Kindness ● Valentines 	<ul style="list-style-type: none"> ● orders pictures of the life cycle of a butterfly or frog 	<ul style="list-style-type: none"> ● Groundhog Day ● Valentine's Day 	<ul style="list-style-type: none"> ● uses scientific vocabulary to describe the life cycle of a frog or butterfly
March <ul style="list-style-type: none"> ● Lent ● St. Patrick ● St. Joseph ● Spring 	<ul style="list-style-type: none"> ● Learning about Lent ● I can offer something I want to others 	<ul style="list-style-type: none"> ● Continues learning letters ● Continues learning numbers ● Recognizes shamrock shape 	<ul style="list-style-type: none"> ● plants need water and sunlight ● parts of a plant ● St. Patrick's Day ● 	<ul style="list-style-type: none"> ● investigates seed germination 	St. Patrick's Day	<ul style="list-style-type: none"> ● investigates a hypothesis about plant growth

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<ul style="list-style-type: none"> ● Living Things: Plants 	<ul style="list-style-type: none"> ● Learning about St. Patrick and St. Joseph ● A shamrock explains the Holy Trinity ● I can laugh ● Reading fairy tales ● Black ● Wind, kites ● Spring brings new life - baby animals and new plants ● Parts of a plant ● Plants need water and sunlight 	<ul style="list-style-type: none"> ● Identifies black ● Practices gluing and cutting ● Learns that plants grow ● Learns new songs ● Listens to and discusses fairy tales ● Paints at easel 				
<p>April</p> <ul style="list-style-type: none"> ● Easter ● Jesus is Risen ● Living Things: Animals 	<ul style="list-style-type: none"> ● Jesus is Risen! ● Jesus is our Good Shepherd! ● I am alive! 	<ul style="list-style-type: none"> ● Talks about new life! ● Recognizes and writes letters 	<p>Living Things: Animals</p> <ul style="list-style-type: none"> ● Life Cycle of Butterflies and Frogs 			

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<ul style="list-style-type: none">● Rain● Spring flowers	<ul style="list-style-type: none">● I can grow● I can pretend● Pink● White	<ul style="list-style-type: none">● Recognizes numbers● Understands that shepherds take care of sheep● Plays doctor with dolls and animals● Makes baby chicks● Plants grass seed and watches it grow● Knows that rain comes from clouds● Identifies things he/she can do now, that he/she couldn't do when a baby...● Learns new songs● Identifies pink and white● Paints at the easel	<ul style="list-style-type: none">● Mothers and Babies			
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		<ul style="list-style-type: none"> • Listens to and discusses fairy tales 				
May <ul style="list-style-type: none"> • Mary is the Mother of Jesus • Life Cycle of Butterflies • Mother's Day 	<ul style="list-style-type: none"> • All letters and numbers 1-10 • Caterpillars to butterflies • The Blessed Mother Mary is the Mommy of Jesus, and my mommy too! 	<ul style="list-style-type: none"> • Painting at the easel • uses ordinal numbers to describe pictures of the life cycle of a butterfly • Sings songs from all year • 	<ul style="list-style-type: none"> • Mary is the mother of Jesus • Mother's Day • Learning the Hail Mary 		<ul style="list-style-type: none"> • Learning the Hail Mary • Mother's Day • Mary is Queen of the heavens 	